

	<ul style="list-style-type: none"> • A good listener, capable of making reasoned and considered judgements • Approachable and possessing integrity, confidence and trust • Excellent understanding of assessment and how to use it to maximise pupil progress • Able to analyse and interrogate school data and present this clearly to stakeholders • Experience of working with a range of outside agencies, such as health services, to improve outcomes for children and families 	Y		Application/Reference
		Y		Application/Interview
		Y		Application/Interview
		Y		Interview
		Y		Application
Relationships	<ul style="list-style-type: none"> • Able to listen to, reflect and act on feedback from stakeholders as appropriate • Employment of a range of strategies to encourage families to support their child's learning • Experience of working with other settings and networks to improve the school's provision • Able to prioritise, plan and organise own workload and that of others • Has a good understanding of working with parents to report on their child's education (e.g. leading EHC reviews) • Has experience of challenging and supporting others in order to achieve specific targets • Can articulate an understanding of individual, team and whole school accountability for pupil learning outcomes • Able to develop positive relationships with Further Education settings to improve pupil transition 	Y		Application
		Y		Interview
			Y	Application
		Y		Application/Interview
			Y	Application
		Y		Application/Interview
		Y		Application
			Y	Application
Personal Skills and Attributes	<ul style="list-style-type: none"> • Committed to self-improvement through continual professional development • Ability to anticipate and solve problems • Motivated to work towards deadlines and complete tasks as required • Be willing to support the school throughout the academic year and be prepared to lead on innovative and new developments. 	Y		Application
		Y		Application
		Y		Application/Reference
		Y		Application