

The Pupil Premium Strategy 2017-2018

What is it?

The pupil premium is funding allocated to schools for the purpose of boosting attainment for pupils from low income families. This premium is allocated to schools to work with pupils who have been registered for a free school meal at any point in the last six years (known as 'Ever 6') from Reception up to the end of year 11. Schools also receive funding for children who have been placed in care with the local authority and children of service personnel. Previously, Pupil Premium was known as Free School Meal entitlement but the name has changed due to the introduction of Universal Infant Free School Meals for all infant age children.

Pupil premium is additional to main school funding, and the Government believe it is the best way to address the current underlying inequalities between children eligible for free school meals and their wealthier peers. Schools are free to spend the premium as they see fit, but they are required to publish online information about how it has been used. Due to the nature of the health needs of some of our pupils not all pupils who are eligible for Free School Meals are included in the numbers that we can claim this premium for.

Funds received.

For the year 2016-17 the school received approximately £25,575 of Pupil Premium funding.

For the year 2017-18 the school will receive approximately £30,000 of Pupil Premium funding.

There are 64 children within Reception-Year 11, and of these **23 children** are eligible. This would mean that there is approximately **36% of pupils** that are eligible to claim Pupil Premium funding this year. There is one child that is eligible for Pupil Premium+ funding.

2016-17 (April-April) Allocations

The Pupil Premium funds for 2016-2017 year were put to supporting the following developments.

- **Curriculum and Assessment**

£6,500 was used to create a Teaching & Learning Responsibility role to develop a suitable and relevant PSHE curriculum for all children to access within school. It was identified that the curriculum needed to ensure equal access for both non-PP and PP cohorts. See below for progress within the year.

- **Functional Reflex Therapy**

The school had allocated £2000 of funding to support training and implementation of functional reflex therapy. This is an approach that uses safe relaxation techniques that are drawn from original theories and practice of reflexology (relating hand, finger & thumb movements to specific reflex points). *Due to ongoing industrial action over the past year, the training was postponed and the funds have been rolled forward to 2017-2018. The sessions will be delivered within the new academic year.*

- **Move Opportunities Via Education**

£5000 was allocated from the Pupil Premium funds to support the development of the MOVE Programme across the school, so that all cohorts of children were able to reach their potential in regards to physical development.

- **Music Therapy**

£7500 was used to buy in the services of a trained Music Therapist, who has worked with individual children entitled to Pupil Premium funding. This has taken place once per week, from September 2016 onwards.

- **Parental Engagement**

£2000 was initially planned to support the development of workshops to engage parents and families with a range of relevant and appropriate support packages. This included sensory workshops where families could learn with their child in the classroom. *Due to ongoing industrial action and school closures we were only able to deliver few workshops throughout the year.*

- **Individual Pupil Specific**

£3000 was used to support individual pupil needs within the classroom and ensured that funds were available to all Pupil Premium children so that their learning was in line with that of their peers, where possible. Examples of this provision included a weekly music session with an outside performer that focused on communication skills. The funds also provided additional support for one child to spend time practising her independence and skills within a power chair and another to participate fully in physical development sessions.

Impact of the Pupil Premium 2016-2017

- The end of year data analysis for KS1-KS4, show that those children who were eligible for Pupil Premium funding made broadly the same amount of progress in 4 key areas of the curriculum in comparison to their peers. This progress is evident through the school's tracking system - CASPA (*Comparison and Analysis of Special Pupil Attainment*).
- The 4 key areas that were analysed for Pupil Premium progress included **English, Mathematics, Physical Education and PSHE**
- Regarding the subjects above, **10% Pupil Premium** children, compared to **9% non-Pupil Premium** children exceeded their expectation.
- **English** – Pupil Premium children made **10%** progress within the above expected progress category. In comparison, those who were not entitled to Pupil Premium made **5% progress** in the same banding. *This demonstrates that there has been a positive impact on the levels of receptive and expressive language amongst children, linked to the work with the Music Therapists and external performers within school.*
- **Maths** – All Pupil Premium children made expected progress within Maths. For those children who were not entitled to Pupil Premium, 5% made above expected progress. The small difference between the two groups is an indication the prior attainment and starting points of the Pupil Premium cohorts.
- **PE** – Data shows that the learning of both eligible and non-eligible children is similar across the year. **5%** of Pupil Premium children made above expected progress. **9%** of non-Pupil Premium children made above expected progress. This demonstrates that positive impact of the MOVE programme across the year, as identified on the allocation table above.
- **PSHE** – Pupil Premium children made better progress than their peers within this subject. **24%** of those eligible made above expected progress, in comparison to **19%** of non-eligible children. This demonstrates that the new PSHE curriculum is having a positive impact on progress and attainment.
- **All pupils made at least expected progress in their targeted areas of additional support.**
- Pupil Premium attendance figure was 84%, non-Pupil Premium figure was 85%.

2017-2018 April-April

This year we plan to support the following for our Pupil Premium children in addition to their usual access to school curriculum and learning opportunities provided: These will be identified on an individual basis.

- Music Therapist - £8500
- Curriculum and Assessment - £6500
- Parents Workshops - £3500
- Rebound Therapy - £5000
- Supplementary Functional Reflex Therapy - £1000
- Individual Pupil Specific Support - £5500 (£240 per pupil)