

Example Case Studies for Pupil Premium

Pupil	Pupil premium allocation	How this was spent	Impact
Curriculum and Assessment PSHE Pupil A	£935	A Teaching & Learning Responsibility role to develop a suitable and relevant PSHE curriculum for all children to access within school.	Pupil A PSHE Self-Help Self-Help has increased 38% <ul style="list-style-type: none"> Pupil A can now use her hands to grasp with more success. She has more control over her body movements enabling her to assist with more success with dressing and undressing.
MOVE Pupil B	£1320	To support the development of the MOVE Programme across the school	Pupil B Physical Physical has increased 161% across levels. <ul style="list-style-type: none"> Pupil B can now kick her legs and move her arms when swimming. Pupil B previously required the full support of a walking frame but can now hold onto a stick to walk with a member of staff holding it. During integration sessions to a mainstream primary school, Pupil B travels using her wheelchair but once there no longer uses her walking frame. Pupil B will get herself off the floor to stand using a physical prompt such as a table. She generalises this skill when integrating at her local primary school e.g stands at water play, art activities.
Music Therapy Pupil C	£1320	A live musician delivered Music Therapy sessions with a range of instruments <ul style="list-style-type: none"> To encourage and motivate the pupil to communicate 'more'. To encourage pupil to cause effect and make something 	Pupil C progress: Communication has increased by 2% Cognition increased by 2%. <ul style="list-style-type: none"> Pupil C. The pupil can communicate that they want 'more' by lifting up their head. Pupil C will reach out and briefly touch an instrument with encouragement. Pupil C seems to

		<p>happen with intent.</p> <ul style="list-style-type: none"> To encourage the pupil to briefly follow a moving stimulus 	<p>be responding to intensive interaction used with vocalisations and is learning to pause and anticipate more.</p> <ul style="list-style-type: none"> Pupil C will consistently turn to look in the direction of the flute if given a minute to orientate himself.
<p>Individual Pupil Specific</p> <p>Communication</p> <p>Pupil A</p>	Allocation of £136	Weekly music session with an outside performer	<p>Communication</p> <p>Listening increased by 133%</p> <p>Speaking increased by 23%</p> <p>Writing increased by 23%</p> <p>Reading increased by 29%</p> <p>Pupil A uses eye-gaze to communicate/interact with the live musician and peers in class. Using the motivation of live music he requests different aspects of the session. He has also gained in confidence.</p>
<p>Physical</p> <p>Pupil B</p>	Allocation of £136	Additional staffing to support practising her independence and skills with a power chair	<p>Physical</p> <p>Increased by 20%</p> <p>Pupil B has a degenerative condition but with extra support has continued to make an improvement. She can now move around school with more confidence, chatting with staff as she moves around school.</p>
<p>Physical</p> <p>Pupil C</p>	Allocation of £136	Additional staffing to support Physical Education sessions.	<p>Physical</p> <p>Increased by 2%</p> <p>Pupil C. Additional staffing enables there to be a focused approach enabling access to all areas of the Physical Education sessions.</p>
<p>Well-being</p> <p>Pupil D</p>	Allocation of £136	MP3 Player and headphones, vibrating tubes	<p>Pupil D can now manage his own behaviour and well-being through listening to music and using the vibrating tubes; these have a calming effect upon him enabling him to prepare himself ready to work.</p>