

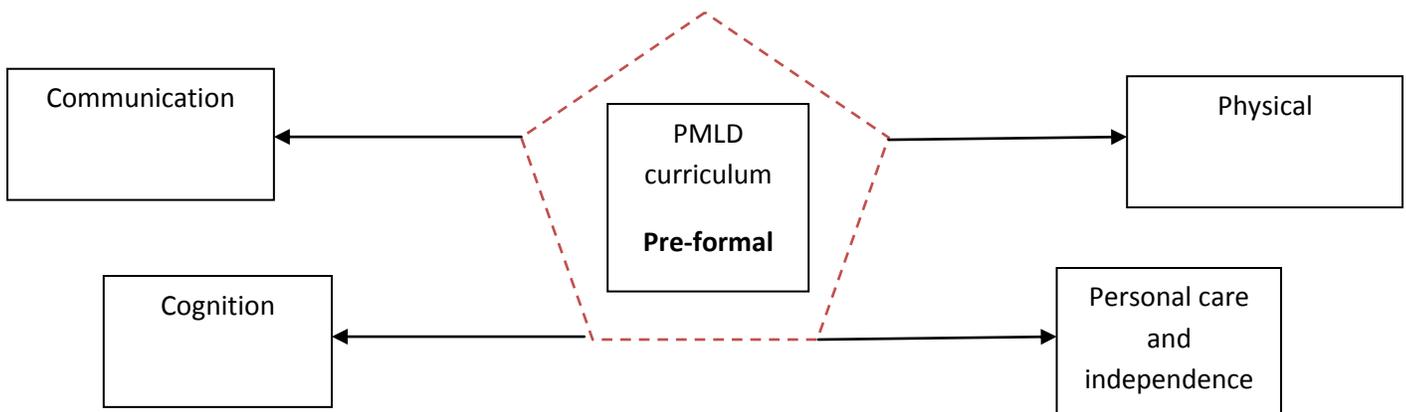
At Ivy House school every individual pupil is entitled to a broad, balanced relevant differentiated and progressive curriculum.

The curriculum opportunities are structured, stimulating enjoyable and accessed by every pupil in a meaningful way to every individual.

We follow national guidance for our curriculum derived from the EYFS framework and address the National Curriculum where appropriate to access. The curriculum is being adapted in content and delivery to meet the individual needs of our pupils and support targets in small steps and clearer monitoring of progress.

The curriculum is delivered through thematic topics to web skills and experiences, reinforcing learning.

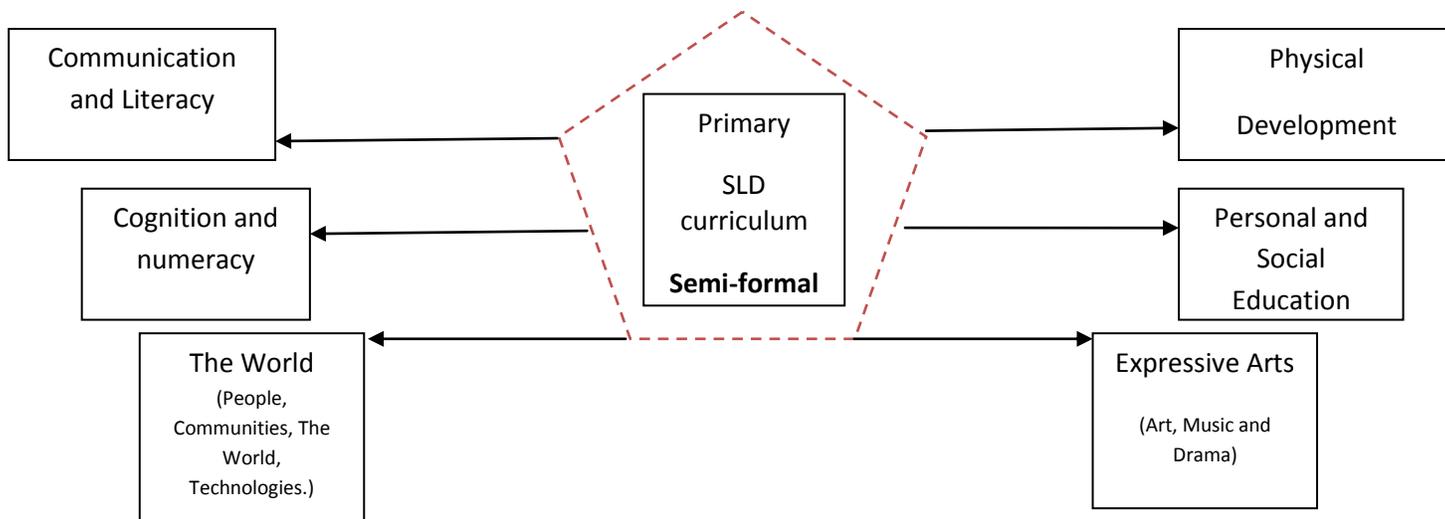
The main curriculum for pupils in the EYFS class group and for individual pupils with more profound and multiple learning difficulties throughout all key stages, is based on thematic and sensory learning (Visual, auditory and kinaesthetic,) within 4 core areas.



Targets are set with the support of Quest, and assessments tracked through Bsquared for the EYFS and P levels

Other subjects are explored through sensory and enrichment experiences linked within our themes.

The main frame for curriculum for pupils with severe and complex learning difficulties in primary is based on thematic and sensory learning (Visual, auditory and kinaesthetic,) within 6 core areas.



Targets are set and assessments tracked through Bsquared and P levels

In Key stages 3 and 4 the curriculum is further developing to include fitness, life and work, Culture and communities and leisure and creative arts.

At Key Stage 4 and Post 16, pupils work on accredited units from the 'Equals Moving On Curriculum'.

Targets are set and assessments tracked through Bsquared and P levels and Key skills for the post 16 group.

For pupils in the secondary department working at P8-NClevel 2 there is access to a more formal curriculum .